

# Eco-Extravaganza (Eco-X) Jan/Feb 2006 Evaluation Summary

**Southern Missouri Coteau - 20 schools:** Grand Coulee (Stewart Nicks), Pense, Avonlea, Briercreech, Rouleau, Assiniboia (7<sup>th</sup> Avenue), Mossbank, Gravelbourg (Beau Soleil), Crane Valley, Milestone, Lang, Wilcox, Pangman, Ogema, Yellowgrass, Gladmar, Oungre (Lyndale), Radville (St. Olivier), Bengough, Willow Bunch

**20 schools (1,045 grade 3-6 students)  
Evaluation Forms Received**

**38**

1. Was the Eco-X worthwhile?	<b>Yes</b>		<b>No</b>		<b>% Satisfaction</b>
	38		0		100%
2. The Eco-X is:	<b>Too Long</b>	<b>Left Blank</b>	<b>Too Short</b>	<b>Just Right</b>	<b>% Satisfaction</b>
	2 <small>*From 1 school with a 4 day school week – note that Eco-X visits target areas only every 5 years</small>	0	0	36	95%
3. What did you like best about Eco- X?	Interactive/student participation-18; presenters-14; information-12; variety-9; live animals-9; enthusiasm/energy-8; fun/motivation-8; teaching methods/game-8; well organized/presented-6; small group activities-5; age appropriate-3; owl-2; Shrike presentation-2; visuals-2; shows students how to make a difference-2; SK content-2; Brent-2; great info on prairie conservation-1; student control-1 biodiversity game-1				
4. Which aspects of the Eco-X need improvement?	Left blank-8; clarity of mike-6; game show host spoke too fast-6; models/examples of the 4 habitats-2; vocabulary too advanced-2; too long sitting-1; get a black widow-1; provide better info about riparian areas-1; confusion about class locations-1				
5. Should the Eco-X include any other topics?	Left blank-25; littering-1; Whooping Cranes-1; just right-1; effect of herbicides on riparian areas-1; fish-1; plants-1; more hands-on exhibits-1				
6. Other Comments?	Left blank-6; presenters were great/dynamic and enthusiastic-7; fantastic/excellent-7; great job-5; thank you-5; students liked it-4; great/enjoyable-4; presenters knew how to communicate/good with students-4; great props-2; knowledgeable presenters-1; important topic-1; kids enjoyed the craft-1; hands-on-1; great energy-1; would appreciate it more if school was on a 5 day week not a 4, time is precious-1				

**Teacher's Comments from the Jan/Feb 2006 Eco-X:**

“Very friendly, energetic people...you could tell they truly love their roles.” – **Gladmar, Gr. 3/4**

“A great out of the classroom learning experience.” – **Yellow Grass, Gr. 5/6**

“Well done! Thanks for coming!” – **Lyndale, Gr. K-3**

“Students are raving about the sessions!!” – **Ogema, Gr. 5/6**

“Very knowledgeable crew, worked well with kids.” – **Pangman, Gr. 5/6**

“We enjoyed the whole day! Good job! Keep it up.” – **Milestone, Gr. 3/4**

“You have obviously created a program with great care and thought that supplies much valuable knowledge for students and staff.” – **Grand Coulee, Gr. 6**

“Thank you so much for this special day.” – **Gravelbourg, Gr. 1**

“You brought your messages across.” – **Assiniboia 7<sup>th</sup> Ave, Gr. 3**

“I was happy to see student involvement.” – **Radville, Gr. 3**

“The resource kit is valuable, too.” – **Lyndale, Gr. 4/5/6**

“Thank you very much for showing our students how to respect our environment and what they can do to make a difference.” – **Grand Coulee, Gr. 5**

“Lots of variety for all levels.” – **Pense, Gr. 3/4**

“The enthusiasm of the presenters was great!” – **Assiniboia 7<sup>th</sup> Ave, Gr. 4**

“Students loved the animals.” – **Mossbank, Gr. 3/4**

“I liked that you tried to include all the schools in the group sessions.” – **Crane Valley, Gr. K-6**

“All the activities were fun and provided valuable learning.” – **Lang, Gr. K-5**