

**Cows & Owls Tour March 2006  
Evaluation Summary**

**138 Evaluations Received**

<b>Question</b>	<b>Yes</b>	<b>No</b>	<b>Not Answered</b>	<b>% Satisfaction</b>	<b>Comments</b>	
1. Did you find the Owls & Cows Tour worthwhile?	138	0	0	100%		
2. Did you feel that the CFCDK Game Show & the Owls On Tour Program complimented each other well	138	0	0	100%		
3. The program is:	<b>Too Long</b>	<b>Too Short</b>	<b>Just Right</b>	<b>Not Ans.</b>	<b>% Satis.</b>	<b>Comments</b>
	3	1	134	0	97%	
<b>Question</b>	<b>Topics included in the response</b>					
4. What did you like best about the Cows & Owls Tour in general?	Left blank-2; enthusiasm-34; student involvement-31; presenters-28; interesting information-25; teaching method-20; the live owl-19; game show-19; control of students/presenters work well with students-16; variety of activities-15; fun-11; age appropriate-8; fits with curriculum-6; Swifty-2; props-2; connection to SK habitat-1; explains how students can help-1; organized-1; visuals-1					
5. Which Aspects of the Cows & Owls Tour needed improvement?	Left blank-47; none-22; more time with owl-3; more live animals-3; clear guidelines for behaviour around owl-2; get more students involved-2; have owl fly-2; more info on riparian areas-2; include Grade 2's-1; too hard for smaller kids-1; info on other birds-1; too long-1; too hurried-1; too much info to remember-1; pet the owl-1; first part too intense for 2/3-1; more emphasis on environmental risk factors-1; provide informational package prior to presentation-1; longer-1; define terms-1					
6. Did you find the Loggerhead Shrike presentation worthwhile? Improvements?	Left blank-3; yes-61; interesting-17; gross slides a hit-14; none-2; call sounds too quiet-2; graphic-1; good costume-1; a video of it in action-1; how can we attract them to our yards-1; have a real shrike-1; student retention of info poor-1; better example of Shrike-1; more info on other birds-1					
7. What did you like best about the CFCDK Game Show?	Left blank-6; audience participation-74; good questions/information-16; fast-paced-10; the dice-9; team cheer-7; teamwork-6; allows children success-5; presenters-5; props-4; well-planned-2; teachers chose-1; good graphics-1; the commercials-1; awesome-1					
8. Which aspects of the Game Show need improvement?	Left Blank-54; none-30; explanation of terms-4; have harder questions-3; too long-2 longer-2; too much activity and didn't hear full answers-2; too fast-2; grade level questions-1; make questions harder-1; move more pieces on board-1; make teams be quiet promptly-1; too much info to absorb-1; explanation of how humans are affecting watersheds-1; a small token for each student-1; need special effects like drum roll-1;					
9. What did you like best about the Owls on Tour program?	Left Blank-14; owl-48; presenters/Brent-32; new/good information-12; all of it-8; student involvement-6; fast pace-2; promotion of endangered species and stewardship-4; visuals-3; poster-1; variety-1; relevant-1; about Saskatchewan-1; Swift Fox-1; props-1; skit-1					
10. Which aspects of the Owls on Tour program need improvement?	Left Blank-46; none-16; good job-8; excellent-4; more animals-4; more time with the owl-4; thanks-3; wonderful-2; come more often-2; could be longer-1; birds in plastic not clearly visible-1; more info on owls-1; better display of owl pellet contents-1; what more can students do-1; talked too quickly-1; more info on SBOIC-1					

**Habitat  
Stewardship  
Program for  
Species at  
Risk**

**Stewardship in  
Action Initiative**

**Please see over for teacher's comments**

## **Teachers' Comments from the 2006 Owls and Cows Tour**

“It was informative and allowed student interaction.” - **Yorkdale, Gr. 5**

“It could be even longer.” - **St. Paul's School, Gr. 3/4**

“The students were learning without even knowing it.” - **St. Paul's School, Gr. 4**

“Energy of presenters was awesome.” - **Columbia, Gr. 3**

“Having an actual owl was exciting.” - **M.C. Knoll, Gr. 6**

“...action packed and filled with interesting information...” - **Redvers School, Gr. 3**

“The entire program gets important information to students in an engaging way.” - **MacLeod Elem. Gr. 3-5**

“The staff were fabulous...dynamic and well-informed.” - **Weldon, Gr. 3-6**

“A wonderful presentation that brought awareness to children and adults about our environment.” - **Frobisher, Gr. 3/4**

“The presenters did an excellent job of modelling respect for the species.” - **Kennedy Langbank, Gr. 4&5**

“This program...was one of the best I've seen.” - **Rose Valley, Gr. 4-5**