

**Cows & Owls Tour
2002-2003
Evaluation Summary**

62 Evaluations, 2 letters

After each Owls & Cows presentation the school is given a “Teachers Package”, which includes posters, a SBOIC Teacher’s Guide, as well as an Owls & Cows Tour Teacher Evaluation form. Teachers are urged to complete the evaluations and return them to the PCAP Office. The following is a summary of the 62 evaluations received.

Question		Yes	No	Not Answered	% Satisfaction	Comments	
1. Did you find the Owls & Cows Tour worthwhile?		62	0	0	100%	Very - 1 Excellent –1	
2. Did you feel that the CFCDK Game Show & the Owls On Tour Program complimented each other well		56	0	6	100%	Some teachers did not see both presentations	
3. The program is:		Too Long	Too Short	Just Right	Not Ans.	% Satis.	Comments
		3	0	59	0	96%	Somewhat shorter - 3 “Excellent programming of time” - 1
Question		Topics included in the response					
4. What did you like best about the Cows & Owls Tour in general?		Presenters-20; Information-18; Owl-13; Enthusiasm-13; Game Show-12; Student involvement/participation.-10; Presenters had control of students-8; Interactive-6; Excellent-6; Visual-3; Presentation-3; Learning about the environment-3; Well organized-3; Everything-2; Variety-2; Sensitivity to Agriculture issues – 1; Have curriculum fit (Gr. 6 Ecosystem) –1					
5. Which Aspects of the Cows & Owls Tour needed improvement?		Left Blank/none-44; Presenter not loud enough-5; Too much cheering-2; Easier vocabulary/more explanation-2; but presenters explained concepts well-1; Easier/faster/more questions-2; More help for ‘roadie’ (from a visit when Brent was on his own)-1; Add owl puppet-1; Include information on what students can do for wildlife-1; Include our K-2 students as well-1; Intermission uncomfortable for visiting school-1; Didn’t like being the cow puppet-1; Advise students their questions will be answered at the end-1;					
6. What did you like best about CFCDK Game Show?		Student involvement/participation-30; Props (game board, dice) -13; Left Blank/none-7; Team cheers - 6; Fun-6; Visuals-5; Interactive-3; Competition for students-3; Good questions-3; Information-2; No team loses-1; presenters-1; Student take turns being the leader-1;					
7. Which aspects of the Game Show need improvement?		Left Blank/None-36; Need bigger cards/Easier Questions/Harder /More Questions –9; Louder-5; Repeat/explain answers more-3; too much cheering-1; Use spinning wheel instead of die-1; Easier Vocabulary-1; Need new mascots-1; Use same format (ie. ABC) for all questions-1; Avoid questions with number answers-1; Make sure all are hearing/seeing/participating-1					
8. What did you like best about the Owls On Tour Program?		Live Owls-43; Information-11; Presenters-5; Skit-5; Everything-4; Participation-4; Scamper-3; Left Blank/None-3; Control of students-2; Organized-1; Discussion on Environment-1; Use of SAR as indicators of ecosystem health-2; Message presented in non-threatening way-1; Fit with Language Arts Unit “Owls in the Family”-1					
9. Which aspects of the Owls On Tour Program need improvement?		Left Blank/None-48; Send out information before visit -3; Easier/More time for questions-2; use of reference material/charts-1; Pictures of other endangered animals-1; quiet students before speaking-1; Show cross section of nest burrow-1					

Please see over for teacher’s comments

Teacher's Comments from the 2002-2003 Owls and Cows Tour

"Awesome program - very useful and informative. Great presenters."

Gray School, Grade 3-6

"The entire aspect of teaching about the environment – showing a real owl was super"

Delisle, Grade 4-5

"(Good) sensitivity to agricultural issues (ie. Use of pesticides, cattle near waterways)"

Outlook, Grade 5

"Our class hosted a 'Valentine Treat Sale' to adopt an owl for a year. They were motivated."

Milestone, Grade 5-6

"Regardless of age, the students were completely engrossed!"

Nokomis, Grade 1-2

"Outstanding props and crowd management!" Queen Elizabeth School – Weyburn, Grade 5

"Having a REAL bird "made" the show – M.C. Knoll – Yorkton – Grade 3

"Excellent hosts with great student control - a great presentation."

Colonsay School, Grades 3-4

"You were a Hit!!!" – Foam Lake Elementary, Grade 5

"I thought the presenters did a great job and the kids really enjoyed their afternoon."

Griffin School, Grades 2-4

"I was very impressed by this presentation and the way the 2 presenters worked with the students.

They had a nice way with the kids." Queen Elizabeth - Weyburn, Grades 5-6

"Well done. Students really enjoyed the presentation. Thank you."

Kamsack Comprehensive, Grade 5

"An incredible variety of pace. The kids learned about our planet through games, drama, listening and seeing. Keep up the great work! You are doing everything right!" Pilot Butte, Grade 4-5

"I think part of the interest created comes from the enthusiasm of the presenters."

Canora Junior Elementary, Grade 4

"Awesome presenters – kept students focused and excited."

Canora Junior Elementary, Grade 3-4

"This was a very "fun" way for children to learn about their environment" Allan, Grade 4-5

Fantastic presentation! Haig, Grade 4

"We enjoyed the enthusiasm and the "positiveness" of the Tour. I appreciated the information that was presented in a non-threatening way" – Lumsden, Grade 5

"Fits well with the Grade 3 curriculum (endangered species). It means more to students when they see a live creature." Lumsden, Grade 3